

Class: _____

Student: _____

A110 Week 4

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Pitty Pitty Pat" to your teacher. (10%)

It's in the closet... pitty pitty pat.
 It's out the door... pitty pitty pat.
 It's over the chair... pitty pitty pat.
 It's across the floor... pitty pitty pat.
 It's under the bed... pitty pitty pat.
 It's on my lap... pitty pitty pat.
 Purr, purr, purr.

- *Deduct 0.5% for every pronunciation error.*

II. READING COMPREHENSION & ORAL SKILLS (40%)

	0	1	2	3	4
What's your name? How are you today?					
1. What does the boy hear?	<input type="checkbox"/>				
2. What makes the sound?	<input type="checkbox"/>				
3. (page 2) Is the cat in the closet?	<input type="checkbox"/>				
4. (page 3) Is the cat out the door?	<input type="checkbox"/>				
5. (page 5) Is the cat across the floor?	<input type="checkbox"/>				
6. (page 6) Is the cat in the bed?	<input type="checkbox"/>				
7. (page 4) Where is the cat?	<input type="checkbox"/>				
8. (page 7) Where is the cat?	<input type="checkbox"/>				
9. (page 10) What are the cat and the boy doing?	<input type="checkbox"/>				
10. Please touch to your lap with both hands.	<input type="checkbox"/>				

- *1 point for student can understand the questions and answer in key words.*
- *2 points for student who tries to answer the complete sentences with right idea but with grammar mistakes.*
- *3 points for student who answers in complete sentence with right ideas but slow and not smoothly.*
- *4 points for student who answers in complete sentence with right idea directly and smoothly.*

B. WRITING SKILLS. (50%)

I. Listen to your teacher and circle the correct word. (18%)

- | | | | |
|-----------|-------|--------|--------|
| 1. in | the | 2. out | over |
| 3. across | under | 4. on | my |
| 5. bed | in | 6. on | across |

II. Look at the picture and write the first letter (capital and small letters). (24%)

- | | |
|---|--|
| 1.  _____ | 2.  _____ |
| 3.  _____ | 4.  _____ |
| 5.  _____ | 6.  _____ |

III. Listen to your teacher and write the correct letters. (8%)

Reader: Pitty Pitty Pat
Phonics: Review M-Z
Sight Words: in, the, out, over, across, under, on, my
建立日期：2008/12/18 1:30 PM
建立者：Daisy Chen

家長簽名：

Teacher's Answer

A. READING COMPREHENSION & ORAL SKILLS (50%)

I. Please read aloud "Pitty Pitty Pat" to your teacher. (10%)

- Deduct 0.5% for every pronunciation error.

II. Answer the questions orally. (20%)

- 1 point for kids can answer key words.
- 2 points for kids can answer in sentences, but with some grammar or pater mistakes.
- 4 points for kids can answer in complete sentence without grammar mistakes.

1. What makes the sound?
2. Is the cat under the bed?
3. Is the cat out the window? No, it isn't.
4. Is the cat in the closet? Yes, it is.
5. Please point to your lap.

1. What does the boy hear? → He hears "pitty pitty pat".
2. What makes the sound? → A cat makes the sound.
3. (page 2) Is the cat in the closet? → Yes, it is.
4. (page 3) Is the cat out the door? → Yes, it is.
5. (page 5) Is the cat across the floor? → Yes, it is.
6. (page 6) Is the cat in the bed? → No, it isn't.
7. (page 4) Where is the cat? → It's over the chair.
8. (page 7) Where is the cat? → It's on my lap.
9. (page 10) What are the cat and the boy doing? → They are sleeping.
10. Please touch to your lap with both hands. → (do the action)

B. WRITING SKILLS. (50%)

I. Listen to your teacher and circle the correct word. (18%)

- | | | | |
|------------------------------------|------------------------------|---------------------------------|-----------------------------|
| 1. in | <input type="checkbox"/> the | 2. <input type="checkbox"/> out | over |
| 3. <input type="checkbox"/> across | under | 4. on | <input type="checkbox"/> my |
| 5. bed | <input type="checkbox"/> in | 6. <input type="checkbox"/> on | across |

II. Look at the picture and write the first letter. (24%)

1.



N / n

2.



O / o

3.



U / u

4.



S / s

5.



R / r

6.



Z / z

III. Listen to your teacher and write the correct letters. (8%)

n

Q

t

y